

MOUNT CARMEL PUBLIC SCHOOL

Session-2020-2021

Class II Revision Practice Assignment Date – 18.05.2020



MOUNT CARMEL
PUBLIC SCHOOL
A Step towards excellence...



FACILITIES

- STATE OF THE ART CAMPUS (WITHIN 3 YEARS)
- CBSE STUDY PATTERN
- PRINCIPAL/ TEACHERS FROM OTHER STATES
- ADVANCE COMPUTER LAB FOR STUDENTS
- CENTRALIZED AIR CONDITION CLASSROOMS
- SMART CLASSES
- CLASSROOM MONITORING THROUGH CCTV
- PICK & DROP FACILITY
- RO WATER FOR STUDENTS
- SCHOLARSHIP FOR MERITORIOUS STUDENTS
- NTSE/ OLYMPIAD PARTICIPATION
- YOGA & MEDITATION
- PHYSICAL TRAINER FOR STUDENTS
- DANCE, ART & CRAFT, MUSIC

- ✓ PLAY GROUP (PG) / NURSERY
 - ✓ KINDERGARTEN (KG)
 - ✓ CLASS I TO CLASS VII (UP TO CLASS X)
- An English Medium Co-education School | CBSE Pattern

ADMISSION STARTS (LIMITED SEATS)

- ↑ PLAY GROUP/ NURSERY & KINDERGARTEN
ONLY 25 SEATS PER CLASS
- ↑ CLASS I TO CLASS VII (UP TO CLASS X)
ONLY 30 SEATS PER CLASS



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English
Topic: Nouns

A

Circle the nouns



sleeping



watch



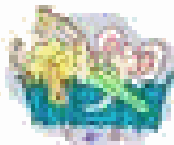
playing



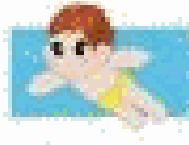
table



sheep



zoo



swimming



lion



jumping



church



child

Use the nouns from above to fill in the blanks

1. _____ is the king of the jungle .
2. Every _____ likes to play with toys.
3. Christians go to _____ every Sunday.
4. A _____ helps me be on time.
5. _____ gives us wool.
6. He cleaned the _____ before dinner.
7. A visit to the _____ is always exciting.

B Write the given nouns in the correct columns.

apple milk skirt rice cake
juice socks coffee coat tea
tie water tomato shirt ice cream

Things we eat	Things we wear	Things we drink
1. ice cream	1. coat	1. coffee
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

c Rewrite all the proper nouns beginning with capital letters.

1. Tomorrow is diwali.

2. Call hari into the room.

3. She has gone to mumbai.

4. seema put her toys down.

5. saturday and sunday are holidays.

EVS

Topic: Myself

A.

- 1.) Hi, my name is _____, what is your name?
- 2.) I am _____ years old.
- 3.) I am from _____. • (country or region)
- 4.) I live in _____. • (province or city)
- 5.) I am a student at _____ school .
- 6.) My teacher is _____ .
- 7.) My favorite color is _____.
- 8.) My favorite animal is _____ .
- 9.) My favorite sport is _____ .
- 10.) Nice to meet you, have a _____ day.

B. Write four things you like and four things you dislike.

Likes

Dislikes

Computer

Topic: Computer and its Uses

A State whether the following statements are True or False.

1. Computers have become important part of our lives.
2. Humans can also work as fast as computers.
3. Humans cannot take decisions on their own.
4. Computers have feelings as they feel sad, happy or angry.
5. Both humans and computers have memory to store information that can be used later.

B. State whether the following statements are True or False.

1. At school, computer can be used to do our homework, play games and listen to music.
2. In airports, computers are used to perform operations and prepare medical reports.
3. Computers are also used for making films and advertisements.
4. Computers are used to book rooms in stores.
5. Computers are used in restaurants to keep records, to receive orders and to print bills.

C. Match the columns.

Column A

1. Home
2. School
3. Office
4. Hospital
5. Bank

Column B

- (a) Make circulars and notices
- (b) Keep details of different accounts
- (c) Do medical tests
- (d) Listen to songs
- (e) Keep office records

हमारी भाषा

A पशु-पक्षियों को उनकी बोलियों से मिलाइए।

हाथी	हिनहिनाना
शेर	मिमियाना
कोयल	दहाड़ना
मेंढक	चिंघाड़ना
बकरी	कूकना
घोड़ा	टर्राना

B इनमें भाषा के किस रूप का प्रयोग हुआ है?

नेताजी द्वारा भाषण देना	_____
समाचार-पत्र पढ़ना	_____
ई-मेल करना	_____
परीक्षा देना	_____
गाने सुनना	_____

Subject – Mathematics

2

Numbers from 201 to 999

Learning Outcomes

Students will be able to learn:

- to write number name of numbers from 201 to 999.
- to count numbers using Abacus.
- to read and write the face value and place value of digits in a given number.
- to write expanded and short forms of numbers.
- to compare numbers.
- to arrange numbers in an order.
- to form numbers using the given digits.



I know numbers till 200 now.
Can you help me to count
numbers more than 200?



It's very easy, Aman. I will help you
to count numbers beyond 200 using
blocks of hundreds, tens and ones.



2 hundreds



+



1 ten

+



3 ones

=

213

Similarly, 3 hundreds + 9 tens + 4 ones = 394

7 hundreds + 2 tens + 9 ones = 729

Number Names

We already know how to write the number name of 3-digit numbers up to 200. We always write the hundreds place first, then the tens and ones places together. Let's see how to write number name of numbers more than 200.

213 is written as two hundred thirteen.

394 is written as three hundred ninety-four.

Numbers from 201 to 300

1. Fill in the missing numbers and read them aloud.

201		221		241		261			291
	212				252			282	
		223		243			273		
204			234						294
	215				255				
				246		266		286	
			237				277		
208		228				268			298
	219				259				
210		230					280		300

Now, write the number name of the given numbers.

209

265

299

240

300

272

Numbers from 301 to 400

2. Fill in the missing numbers and read them aloud.

301		321			351		371		
	312			342		362			392
			333				373		
304		324			354			384	
	315			345					395
						366			
			337		357			387	
		328		348					398
	319					369		389	
310		330	340		360		380		400

Now, write the number name of the given numbers.

333

357

369

398

372

345

Numbers from 401 to 500

3. Fill in the missing numbers and read them aloud.

401		421			451			481	
	412			442		462			492
			433				473		
		424		444					494
					455				
406						466			
	417		437				477		
408		428						488	
			439		459		479		499
	420			450		470		490	

Now, write the number name of the given numbers.

420

444

499

500

452

465

Numbers from 501 to 600

4. Fill in the missing numbers and read them aloud.

501			531			561			591
	512			542			572		
		523				563		583	
505		525			555		575		
	516								596
			537			567		587	
				548					
	519				559		579		
510		530		550					600

Now, write the number name of the given numbers.

515

543

555

567

509

524