

# MOUNT CARMEL PUBLIC SCHOOL

Session-2020-2021

Class I Revision Practice Assignment Date – 21.05.2020



**MOUNT CARMEL  
PUBLIC SCHOOL**  
A Step towards excellence...

✓ PLAY GROUP (PG) / NURSERY  
✓ KINDERGARTEN (KG)  
✓ CLASS I TO CLASS VII (UP TO CLASS X)

An English Medium Co-education School | CBSE Pattern

## ADMISSION STARTS (LIMITED SEATS)

↑ PLAY GROUP/ NURSERY & KINDERGARTEN  
↑ ONLY 25 SEATS PER CLASS  
↑ CLASS I TO CLASS VII (UP TO CLASS X)  
↑ ONLY 30 SEATS PER CLASS

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## FACILITIES

- STATE OF THE ART CAMPUS (WITHIN 3 YEARS)
- CBSE STUDY PATTERN
- PRINCIPAL/ TEACHERS FROM OTHER STATES
- ADVANCE COMPUTER LAB FOR STUDENTS
- CENTRALIZED AIR CONDITION CLASSROOMS
- SMART CLASSES
- CLASSROOM MONITORING THROUGH CCTV
- PICK & DROP FACILITY
- RO WATER FOR STUDENTS
- SCHOLARSHIP FOR MERITORIOUS STUDENTS
- NTSE/ OLYMPIAD PARTICIPATION
- YOGA & MEDITATION
- PHYSICAL TRAINER FOR STUDENTS
- DANCE, ART & CRAFT, MUSIC

## English

### Topic: One and Many

**A** Fill in the blanks correctly using the words given in brackets.

1. I took one .....**rose**..... Shilpa took three .....**roses**..... (rose/roses)
2. This ..... is red. Those ..... are blue. (shirt/shirts)
3. Ravi has five ..... My brother has one ..... (pencil/pencils)
4. There is one ..... in front of my house. There are seven ..... in the park. (tree/trees)
5. He offered me many ..... I only took only one ..... (chocolate/chocolates)

**B.**

Add **-es** to the following words to change them from **one** to **many**.

- |                |                |
|----------------|----------------|
| 1. peach ..... | 5. class ..... |
| 2. dress ..... | 6. watch ..... |
| 3. box .....   | 7. beach ..... |
| 4. match ..... | 8. glass ..... |



C. Circle the naming words that name **one**. Underline the naming words that name **many**. Then put them in the correct boxes.

flowers **boy** rings kittens net ball umbrellas  
carpet letters pencil boat shops chair grapes

**One**

1. boy .....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....

**Many**

1. flowers .....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....

## EVS

### Topic: My Family

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#### A. Match the following:

i) Mother's Brother

ii) Father's Father

iii) Uncle's Son

iv) All the family members  
staying together

v) Sibling

a. Joint Family

b. Maternal Uncle

c. Brother or Sister

d. Paternal Grandfather

e. cousin

B. 1. What is a nuclear family?

2. What do you mean by joint family?

# Computer

## Topic: Parts of Computer

- A. 1) A keyboard is used for \_\_\_\_\_.
- 2) The monitor looks like a \_\_\_\_\_.
- 3) The keyboard has \_\_\_\_\_.
- 4) A monitor allows us to see what we \_\_\_\_\_.

B.

Unjumble the letters to name the parts of a computer.

- |             |   |          |  |
|-------------|---|----------|--|
| 1. ONMIOTR  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | 2. OMUES | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 3. EKBYAORD | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 4. UPC   | <input type="text"/> <input type="text"/> <input type="text"/>   |

### C. Match the columns.

#### Column A

1. Monitor
2. Computer mouse
3. Keyboard
4. CPU

#### Column B

- (a) Helps to point at objects on the monitor screen
- (b) Brain of a computer
- (c) Appears like a television screen
- (d) Used to type letters and numbers

# Hindi

## भाषा के रूप

### अभ्यास

1. चित्र देखकर सही उत्तर पर (✓) लगाइए।



बोलना



लिखना



पढ़ना



लिखना



सुनना



पढ़ना

2. चित्र देखकर भाषा के रूप लिखिए।



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# Subject – Mathematics

## WORKSHEET 1

1. Count the objects and write their numbers and number names.



2. Circle the smaller number.

(a) 7    3

(b) 6    7

(c) 0    5

(d) 2    4

(e) 8    3

(f) 3    2

3. Circle the bigger number.

(a) 0    3

(b) 3    7


(c) 6    9

(d) 5    4

(e) 2    3

(f) 5    2

4. Count and write the number. Then write more or less and put the correct sign > or <.

(a)  is \_\_\_\_\_ than



(b)  is \_\_\_\_\_ than



5. Write the number that comes just before and after the given numbers.

(a) \_\_\_ 4 \_\_\_

(b) \_\_\_ 8 \_\_\_

(c) \_\_\_ 6 \_\_\_

(d) \_\_\_ 3 \_\_\_

(e) \_\_\_ 5 \_\_\_

(f) \_\_\_ 1 \_\_\_

6. Join the dots from 1 to 9 to know the hidden image.

