

MOUNT CARMEL PUBLIC SCHOOL

A Step towards excellence....



PROSPECTUS



Message from the Founder and Chairperson



The core purpose of education is to provide children with a learning environment which brings out the best in them. We believe that every child is endowed with a unique set of attributes and abilities, which need to be nurtured so that they blossom. Therefore, every child deserves an education that fosters academic excellence and all-round development, and ensures their well-being. We are inspired by these tenets in everything that we do at Mount Carmel Public School (MCPS).

At MCPS, we provide a learning environment that inspires and motivates children, and encourages them to explore limitless possibilities in their quest for knowledge. Since inception, our overarching goal has been to make MCPS a happy school, where teaching is a pleasure and learning is a joy; where learning and excelling is a passion, and culture & values have a pre-eminent place.

Our caring and committed teachers are our pillars of strength. They teach our children not just with their minds but with their hearts. They make learning enjoyable and rewarding, and imbibe in children the importance of sound values. Our excellent educational programmes are complemented by state-of-the-art facilities and resources, and our focus on sports and co-curricular opportunities facilitates children's holistic education.

Our accomplishments over the past 10 years and our reputation as one of the India's top schools exemplify the success of our educational model – an international school with an Indian mind, an Indian heart and an Indian soul. All these inspire us to continue to do our best, in preparing children for the 21st century.

I warmly invite you to explore MCPS as we re-dedicate ourselves every day, to impart the very best education to young minds.



MCPS Guiding Statements

Our Vision

"Our vision is to be the pre-eminent centre of learning in the country, producing future leaders with global perspective and an Indian ethos"

At Mount Carmel Public School (MCPS), we recognize the imperative of imparting an educational experience that is world-class in every respect and which prepares children for global citizenship. We are a school with an Indian mind, an Indian heart and an Indian soul; a school that celebrates the culture of excellence and is an embodiment of values. We believe that a curriculum of excellence with a global dimension is central to the education of children to face the challenges of the 21st century with confidence and strength of character.

Our Mission

The School's mission is to provide a learning environment that encourages children to bring out the best in themselves and enables their all-round development through the joy of learning, enduring values and the celebration of diversity.

Our Motto

A step towards excellence....

Our Values and Attributes

Our values and attributes, which align with our guiding statements, are integral to creating a school culture and climate to realise our educational goals.

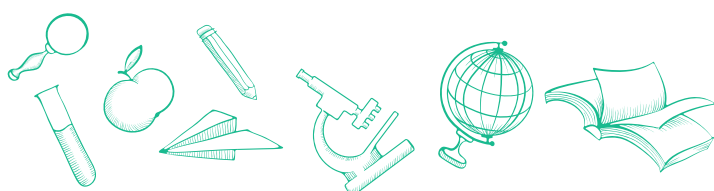
- Cleanliness
- Determination
- Perseverance
- Self-Discipline
- Compassion
- Honesty
- Respect
- Teamwork
- Commitment
- Integrity
- Responsibility
- Trust

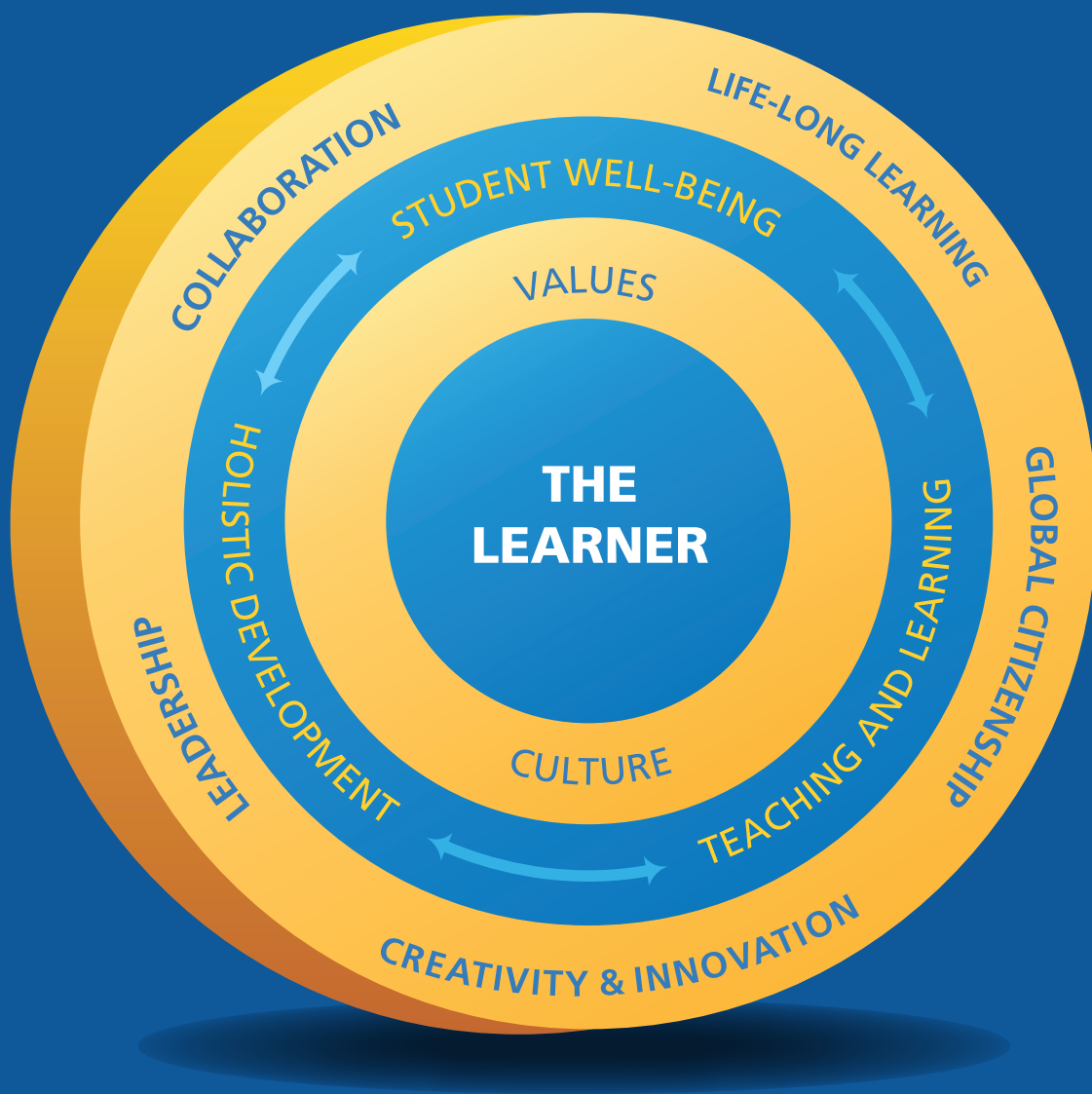




What makes MCPS truly distinctive?

- Celebrates a culture of excellence in academics and the all-round development of our children.
- Individualised attention to each child to cater to their diverse learning needs.
- Talented, experienced and dedicated teachers with linguistic and cultural diversity.
- Inclusive education, with a committed team of student care professionals.
- Offers an integrated curriculum from LKG to Class X, drawing upon the best of national and international curriculum.
- Outstanding academic results, sports and co-curricular achievements.
- Placement of our students at the India's higher educational institutes.
- Wide range and depth of community service programmes, starting from Class III.
- Upholds Indian culture and values, whilst fostering global citizenship.
- A safe and secure learning environment, with focus on student well-being.
- High-quality student leadership opportunities including exposure to leaders, innovators and iconic personalities from all walks of life.





The MCPS Curriculum Model

The MCPS curriculum model represents the School's commitment to optimise teaching and learning, and facilitate children's holistic development and well-being. Through a curriculum that is stimulating and creative, and an environment that is safe and child-centred, we enable the learner to explore multiple dimensions of excellence, encompassing intellectual, social, emotional and physical development. There is equal emphasis on academic rigour and engagements beyond the classroom through a wide spectrum of opportunities. The School's guiding statements underpin the facts that cherishing one's own culture and respecting that of others, as well as values-based learning, are pivotal to holistic education. The educational programmes at the School focus on inculcating in the learner five key attributes: creativity and innovation, collaboration, leadership, global citizenship and life-long learning. All the elements in our curriculum model converge to bring out the best in every child and enable them to be on the path of continuous development and progress.





Teaching and Learning

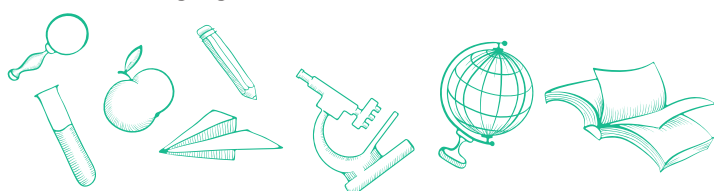
The MCPS K-10 curriculum uses a variety of engaging teaching and learning methodologies that challenge and motivate learners to excel. It focuses on nurturing in them knowledge and skills essential for success in the 21st century.

Inquiry-based and application-oriented approaches across all subjects and age groups enable students to learn about and respect a range of ideas, independently and collaboratively with others. It helps them develop new perspectives and take responsibility for their learning.

Our teachers make use of flipped classrooms, project-based learning, brainstorming, role play, interactive lab experiments and self and peer evaluation, to make learning more engaging and effective.

Our educational programmes help students:

- To develop confidence to work with information and ideas – their own and those of others
- To take responsibility for themselves and their actions and be respectful of others
- To become reflective learners and be able to identify their ongoing learning needs
- To be creative, innovative and fully equipped for future opportunities and challenges
- To be articulate, effective communicators, and to express themselves appropriately
- To empathise with others and understand and appreciate diversity
- To develop as responsible individuals who enjoy a healthy, active and balanced lifestyle
- To be engaged citizens, contribute to the community and address global challenges





Kindergarten Programme - Classes LKG and UKG

The Kindergarten Programme inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. An individualised approach helps nurture a love of learning; develop social skills, and instil moral values. The emphasis is on developing in students, self-confidence and the ability to effectively communicate in English as well as in their mother tongue; teachers ensure this through effective use of language and by encouraging children to express themselves freely.

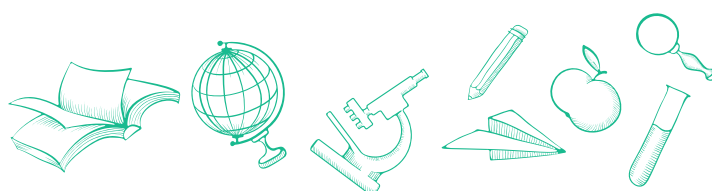
A well-balanced curriculum and theme-based instruction help the young minds integrate their learning smoothly. The emphasis is on exploring, knowing, understanding and forming their own ideas. The principles of learning applied in Kindergarten include Holistic Development and Learning (Aesthetics and Creative Expression, Language and Literacy, Numeracy, Self and Social Awareness); Integrated Learning; Active Learning; Supportive Learning; Interactive Learning and Learning through Play. The curriculum prepares children for a smooth transition to a more formal Primary curriculum.

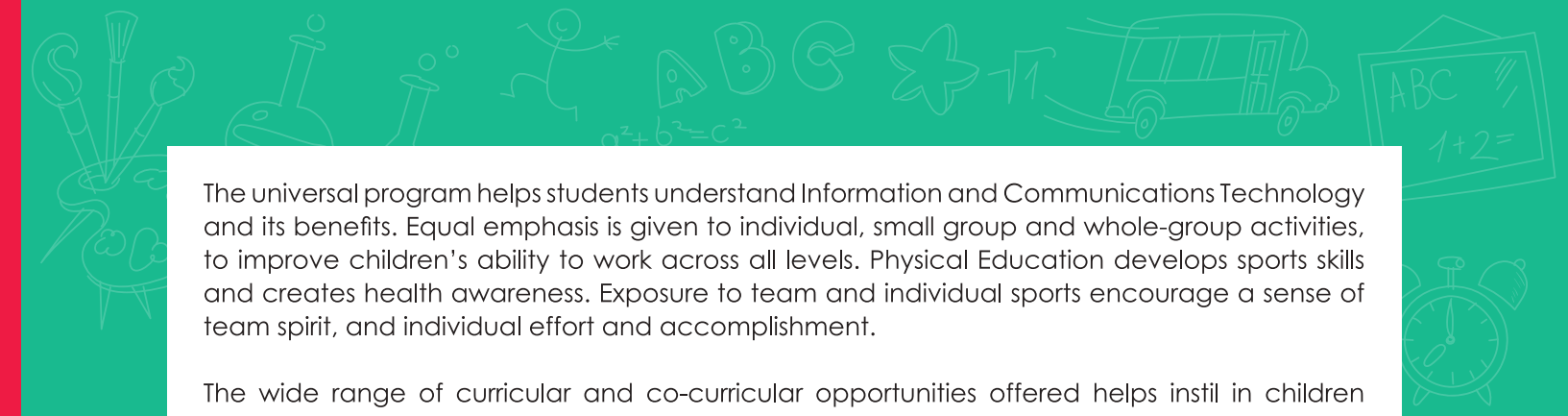
The Kindergarten Programme makes use of a range of individual and group activities which create a lively and positive learning environment. Games, songs, creative projects, story-telling, role-playing, drawing and painting help develop children's foundational skills in literacy and numeracy. They are encouraged to play, explore and discover through dance, music, art and craft. Singing, rhyming and reciting are employed in the Language Arts, and the Phonics Programme. The use of manipulatives, pictures and symbols helps them identify relationships between sets and groups of things to be sorted, counted, shared and represented. Sports and interactions with sports teachers help in strengthening coordination and motor skills, and instil enthusiasm for sports. Picnics and field trips enhance students' understanding of their surroundings. Celebration of festivals sensitises them to multiple traditions and cultures.

Primary School Programme - Classes I to IV

The Primary School Programme encourages inquiry and exploration, and develops children's competence in various skills - reading, writing, listening, speaking, problem-solving, observation, measurement and use of information and communications technology.

The Primary School curriculum is a blend of the in house Carmel International Primary Programme (CIPP) and the Central Board of Secondary Education (CBSE) Programme. It offers an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, Science and Social Studies, as individual and integrated subjects. Hindi is taught as a Second Language, which helps build a strong foundation in Indian languages.





The universal program helps students understand Information and Communications Technology and its benefits. Equal emphasis is given to individual, small group and whole-group activities, to improve children's ability to work across all levels. Physical Education develops sports skills and creates health awareness. Exposure to team and individual sports encourage a sense of team spirit, and individual effort and accomplishment.

The wide range of curricular and co-curricular opportunities offered helps instil in children confidence and discipline. The focus on developing communication skills helps them appreciate the value of education, as it reflects in their ability to express themselves, in addition to developing pragmatic skills.

Field trips, excursions, activities, projects and presentations provide experiential learning opportunities. Dance, Fine Arts, Western and Indian Music, Yoga, Speech and Drama promote well-rounded development. Students are encouraged to participate in inter-house cultural and sports events. Active learning techniques like free play, dramatisation, puppetry, singing, dancing and cooking enhance their interest in learning. Book, newspaper and magazine reading activities increase children's awareness of the world. Assemblies, concerts and drama productions help shape their confidence.

Students' engagement in community service activities from Class III onwards sensitises them to the needs of their community and to the world around them; they visit old-age homes and orphanages to understand their situations and also to support underprivileged children.

The Middle School Programme

The Middle School Programme is structured to meet children's varied intellectual and developmental needs. The curriculum is a blend of the in house CIPP- Carmel International Primary Programme (which continues up to Class V) and the Central Board of Secondary Education (CBSE) Programme, and builds on concepts and skills learnt in the Primary School. It ensures progression and continuity across various stages of learning in the School, and incorporates continuous evaluation and review of children's performance.

The main aims of the Programme are developing skills related to writing, reading, reflecting, critical thinking, public speaking, fostering initiative among students and a desire to acquire knowledge. Academic subjects include English, Hindi, Mathematics, Science, History, and Geography. Art, Drama, Computer studies, Music, Yoga and Dance are integrated into the mainstream curriculum and are further strengthened as optional co-curricular activities.

PSHE (Personal, Social, Health & Education) helps students address their age-specific interests and concerns, builds awareness, and promotes compassionate and ethical conduct. Physical Education is offered in a more formal manner and sports skills are fine-tuned. This prepares



students to pursue sports in a more structured and purposeful manner, including studying sports in the Secondary School as a formal subject.

The Integration Project showcases the knowledge and skills acquired by students in various subjects, and serves as a concrete step towards developing inter-disciplinary approaches in later years. Field trips and excursions aid in developing social skills and in raising awareness about the world. Projects, presentations and group activities are more formal and research-based. Inter-house cultural and sports competitions encourage healthy competition and team spirit. Students begin to contribute to class assemblies, concerts and drama productions, and take up roles of responsibility. Community service is offered through School- initiated programmes and partnerships with NGOs.

CBSE Programme- Class VIII to X

The CBSE (Central Board of Secondary Education) Programme is offered by the Council for the Indian School Certificate Examinations. At MCPS, the curriculum starts with an emphasis on learning basic facts and gradually moves to detailed understanding of concepts, through interpretation and evaluation as students progress to higher classes. It is built around the principles of knowledge, understanding, application and skill-sets. Projects and the application of knowledge form an integral part and aid the development of analytical skills. The Programme aims to empower children to contribute towards a humane, just and pluralistic society, and promote introspective living.

Class VIII serves as a preparatory year for the CBSE Programme in Classes IX and X. Students study English as the First Language, Urdu or Hindi as the Second Language, and Mathematics, History, Civics and Geography, Science (Physics, Chemistry and Biology), Environmental Science and Computer Studies as core subjects.

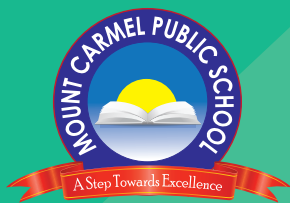
School trips and excursions enable children to expand their understanding of the world from academic and cultural perspectives. They participate in Dance, Drama, Fine Arts, Western and Indian Music, Yoga, Model United Nations and other activities. They organise and participate in Inter-house cultural and sports events, thus developing leadership skills and team spirit. Community service is an integral part of the learning, with students actively involved in various service projects. For more details about the CBSE Programme, visit: www.cbse.nic.in







Proposed School Building



MOUNT CARMEL **PUBLIC SCHOOL**

A Step towards excellence....

Jagriti Vihar, Bypass Mission School Road, Aurangabad (Bihar)- 824101

Ph : + 91 6186 24357000 / 7859097066 / 7762047700

E-mail : info@mcps.in | admission@mcps.in

Website : www.mcps.in